

Pupil premium strategy statement

School overview

Metric	Data
School name	Grasmere Academy
Pupils in school	116
Proportion of disadvantaged pupils	51%
Pupil premium allocation this academic year	£84,735
Academic year or years covered by statement	2020 - 2022
Publish date	October 2020
Review date	February 2021
Statement authorised by	Kerry Lilico
Pupil premium lead	Kerry Lilico / Hannah Girvan
Governor lead	Kevin Burns

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-1.97
Writing	-3.19
Maths	-3.35

Strategy aims for disadvantaged pupils

Measure	Score
---------	-------

Meeting expected standard at KS2	Reading = 40% Writing = 40% Maths = 30% RWM = 20%
Achieving high standard at KS2	0%

Measure	Activity
Priority 1	Develop and embed a knowledge rich curriculum through a recall and retrieval model. Staff to use evidence bases to inform good classroom practise and impact on quality first teaching.
Priority 2	Teachers to have a clear progressive curriculum across all subjects that enables easier tracking of small steps of learning - with a particular focus on PP children.
Barriers to learning these priorities address	55 % of Pupil Premium children are also children with SEND.
Projected spending	£2,877.12

Teaching priorities for current academic year (set with the expectation of no disruption to learning)

Aim	Target	Target date
Progress in Reading	Achieve closer to National Averages progress scores in KS2 reading	September 22
Progress in Writing	Achieve closer to National Averages progress scores in KS2 Writing	September 22
Progress in Mathematics	Achieve closer to National Averages progress scores in KS2 reading	September 22
Phonics	% of children Achieving the National Standard to increase year on year	September 22
Other	Attendance of Pupil Premium children to be closer to 96%	September 22

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish a catch up programme of interventions for children who are falling behind age related expectations. SLT to monitor data and progress on a regular basis. SENCO to support intervention delivery for small steps of progress
Priority 2	Embed a vocabulary and knowledge rich curriculum in order to support learning at school and at home - differentiated accordingly
Barriers to learning these priorities address	55% of children with SEND and PP - steps of progress will be smaller
Projected spending	£50,028.53

Wider strategies for current academic year

Measure	Activity
Priority 1	To improve attendance and reducing persistent absence in PP children across the school through careful tracking and monitoring
Priority 2	To improve children's wellbeing, emotionally and physically, so they are ready to learn and be in school.
Barriers to learning these priorities address	Lack of engagement from families and home.

Projected spending	£20.965.68
--------------------	------------

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure that staff have enough time to deliver training and to feel equipped to monitor the progress of our disadvantaged children	Use of training days and staff meeting times to give staff the time needed to track and monitor - additional cover to be requested if required.
Targeted support	Ensure that the intervention lead has the resources, training and time required to work with all identified children.	Regular review sessions with HT and DHT to ensure that interventions are meeting the needs of all children.
Wider strategies	Engaging the families facing most challenges. Families feel that they are being supported and not judged	Working with SLT and thrive lead to build relationships up slowly. Advice taken from LA and other local schools and multi agencies.

Spending for Academic year 2020 - 2021

A reserve of £10,863.67 has been put in place this academic year, to enable us to support our Pupil Premium children as and when the need arises, due to the ever changing landscape of the Coronavirus outbreak.

Review of Last Academic Years aims and outcomes

Last Years targets were:

- 1) FSM6 children with SEND will make expected progress by the end of the academic year
- 2) FSM6 children with safeguarding/SEMH will make expected progress by the end of academic year

3) Attendance of PP children to rise from 91% and narrow the existing absence gap (7%) between PP and Non PP

4) FSM6 Non SEND children to make age related expectations this year.

Due to the COVID 19 pandemic, these targets are not able to be measured as the vast majority of children did not attend school until September 2020. These targets will be considered as part of the catch up and recovery programme that we have in school. FSM6 and SEND children are particularly being focussed on within the 'targeted support' and the 'wider strategies' section of this strategy.