

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>PE hub bought and integrated into staff planning and used for staff CPD opportunities. Opportunities to share good across school.</p> <p>Re-introduction of swimming lessons for year 5, children attended a whole term of swimming and made very good progress during this time.</p> <p>We have maintained our commitment to provide a wide range of sports activities to enhance the core curriculum provision and ignite interest amongst less active children. Although the Cover - 19 pandemic has had significant impact on regular provision this year, we have maintained an excellent network of local facilities, coaches and specialists, ready to welcome back students in the autumn term.</p> <p>We continually audit, maintain and update our sports equipment to ensure quality PE lessons. As a result the students are continuing to develop new skills and abilities.</p> <p>We have dedicated resources to ensure students achieve 30 minutes of exercise per day outside of PE lessons.</p>	<p>Develop whole school active initiative e.g active mile for unstructured times.</p> <p>Develop outdoor adventure curriculum across all key stages e.g. orienteering, climbing or water sports.</p> <p>Bike-ability reintroduction for KS2 initially.</p> <p>Maintain a rigid whole school, 30 mins a day of exercise outside of PE lessons.</p> <p>Continued staff professional development to achieve a whole school approach to PE being a core tool to promote mental and physical wellbeing in both staff and students. The benefits on academic achievement are already being noticed.</p> <p>Ensure any students needing to self - isolate will be able to engage in PE lessons from home to help maintain physical activity and fitness.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020	£12,231.00
+ Total amount for this academic year 2020/2021	£16,700.00
= Total to be spent	£28,931.00

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Supported



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2020/21	Total fund allocated: £ 28,931	Date Updated: July 21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
<p>To develop a culture of healthy living across school, through the use of PSHE lessons including healthy eating, exercise, self care and healthy minds.</p> <p>Classes to do the Daily Mile where possible to encourage regular exercise in order to maintain fitness and healthy body weight</p> <p>Children to be taught new games to encourage them to keep them active outside scheduled PE lessons such as breaktimes.</p> <p>Development of the outdoor play area to facilitate the development of increased agility, coordination and strength of the children.</p>	<ul style="list-style-type: none">• Outside agencies e.g. Newcastle Falcons initiatives with Quorn and Greggs to support children’s understanding of healthy living.• Staff to work closely with PHSE lead to teach the children about the benefits of sleep, exercise, nutrition and teamwork on academic work and well-being.• Staff to lead class Daily Mile sessions.• Local authority PE team to support with resources and materials.• Carefully selected break time equipment separate from PE equipment to facilitate active play.• Sports leaders across school to support new initiatives and encourage being healthy and active during break times .	£2,000	<ul style="list-style-type: none">• Log of active daily mile to be kept by sports leaders and PE lead, children will be encouraged to complete more laps over a given time.• Staff to encourage and get involved in daily activity with classes e.g. outdoor lessons, cross-curricular planning of key areas across subjects• Staff support at break times in modelling correct use of equipment and initial leading on games, results in independent play by the children, supported by their class Sports Leader.• Sports leaders to assist inter school activity competitions and class competitions	Newcastle Falcons: £500.00 per 10 week slot Year group break time equipment: £1050.00/£150.00 per year group. Sports leader hoodies: £100.00

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated	Impact	
<p>Appropriate high quality PE equipment, facilities and kit to raise performance levels.</p> <p>Network and CPD opportunities to hear what is occurring and changing in PE and sport. Understand the national picture.</p> <p>To develop PE across all areas of the curriculum, and to broaden the use of outdoor and adventurous activities within school.</p>	<ul style="list-style-type: none"> • Support for staff when planning to ensure high quality lessons • CPD and network meetings • Maintenance of current apparatus • PE achievements to be shared on SeeSaw and in head teacher awards. PE notice board • Forest schools training or support from outside agencies to implement forest schools • Trim trail for playground to allow for children to remain active throughout the day. Collect quotes. • Continuously develop and maintain a network of contacts for training and activities students. 	£20,000	<ul style="list-style-type: none"> • Question pupils on healthy lifestyle choices • Pupils take pride in their sporting achievements and this is displayed in school and on SeeSaw and shared with parents. • Sports lead will have more knowledge of the school PE and national picture. • Children will have more opportunities for PE across the curriculum e.g. adventures activities and outdoor learning. 	<p>Outdoor yard equipment to be installed</p> <p>Forest schools training</p> <p>Orienteering and outdoor learning</p> <p>CPD</p> <p>Sports coaching clubs to be run after school</p> <p>Children to be involved in competitive sport with other schools.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated	Impact	
<p>To upskill staff in order enable them to deliver a comprehensive, well structured PE curriculum.</p> <p>To become part of North Tyneside SLA</p>	<ul style="list-style-type: none"> • Implement an audit of the PE curriculum • Carry out an audit of staff strengths and development needs in order to appropriately target CPD • Provide CPD and training sessions for all staff • Support from PE Lead when planning and assessing children's needs and progression. PE lead to inform staff of updated information. • Carry out a pupil voice exercise in order to gain the child's perspective on PE. • PE Hub planning support: use of exemplar lessons and units of work to support progression of skills. • PE lead to monitor and assess PE across the school. • Staff are invited to observe others, including sports coaches. 	£1,500	<ul style="list-style-type: none"> • Staff Subjects knowledge though planning and assessment • PE skills assessment of children throughout the year. • Quality mark assessment • child voice surveys • Staff audits 	<p>PE Hub: £500.00 per anum</p> <p>Falcons: £500.00 per 10 week coaching slot</p> <p>PE Subject leader National qualification: £700.00 - £1300.00 (provider dependent)</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

%

Intent	Implementation	Funding allocated	Impact	
<p>To ensure equipment is accessible for all and meets requirements of special educational needs.</p> <p>Produce a termly matrix of sport and physical activity including after school clubs.</p> <p>Bring in coaches from a variety of sports to broaden experiences.</p> <p>Bike4Health and swimming to go ahead</p>	<ul style="list-style-type: none"> • New equipment for EYFS • New equipment for PE lessons • sensory equipment for EYFS and ARP to encourage progression in gross motor skills • balance equipment to develop coordination • equipment to support SEND children with accessing the full PE curriculum. • Inform parents of after school clubs • Book in Bike4Health course for children in upper KS2 	£3,500	<ul style="list-style-type: none"> • Fine and gross motor skills of EYFS and SEND children will have improved see teacher evidence • data collected by class teachers and PE lead • child voice surveys • Improvement in skills, coordination and concentration. 	<p>Balance bikes and scooters: £85+ per bike x10</p> <p>helmets: £29.99 4pk (variable) x3</p> <p>PE equipment: £2401.64</p> <p>Sports coaches for after school activities</p> <p>Book Bike4Health next year</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated	Impact	
<p>Enter and participate in school games competitions and events.</p> <p>Use funds to contribute towards transportation to events.</p> <p>Improved pride, confidence and ability of students through success in competitions.</p> <p>Whole school sports day</p>	<ul style="list-style-type: none"> • Maintain contact with LA PE coordinators at arrange fixtures and share successful activities and providers. • Sports team uniforms for competitions • Ensure range of activities to engage all • Organise transport to events and competitions 	£2,000	<ul style="list-style-type: none"> • Children to be recognised for their achievements in school • Participation in events will impact children's confidence and contribute to PSHE and healthy lifestyle • Children will understand the rules of organised sports and gain experience of team work. 	Link with local schools to organise events

Signed off by	
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