

**Year 5 Spring 2020 - Week 1**

**How does the environment change the way we live?**

Choose 4 tasks a day (literacy, numeracy, project and basic skills) and upload to SeeSaw - complete on paper or an iPad/computer

Literacy	Numeracy	Project	Basic Skills	Home fun time - no need to upload - just enjoy!
Write an adventure story about an explorer who visits Alaska - check list in literacy resources on SeeSaw	Complete Maths session 1 on Seesaw	Can you design a poster you help promote climate change? You could include the pros and cons we have discussed.	Write your 10 spellings from week 1 out 3 times in your neatest handwriting.	Start a nature diary - look out of your window each day and keep a note of what you see... birds, flowers, changes in weather...
Write a newspaper article about climate change and how it is affecting the world - checklist in literacy resources on seesaw	Complete Maths session 2 on Seesaw	Pretend you are a news reporter and a ship has become trapped in ice in Antarctica. Film your breaking news story.	Complete Week 1 Session 1 Times Table Rockstars sheet in your book.	Draw a map of your local area and highlight interesting landmarks.
Watch a documentary (e.g Blue Planet or a one on BBC iPlayer) and write a film review.	Complete Maths session 3 on Seesaw	Gather green materials from around your house and recreate the reuse/ reduce/recycle logo.	Using your week 1 spellings.. Do a spelling pyramid in your books for each one.	Hold a photo session... use a camera or a mobile phone to take some snaps. What will you photograph.. your pets? Or toys?
Explain what global warming is and what different types of pollution you might find?	Complete Maths session 4 on Seesaw	Create a video and upload to seesaw explaining the importance of acting on climate change now and what we can do to help.	Complete Week 1 Session 2 Times Table Rockstars sheet in your book.	Get sketching! Find a photograph or picture of a person, place or object and sketch it.
Read an environment related book and write a book review. (If you do not have a book linked to the environment at home, have a look online)	Create a poster to demonstrate everything you have looked at this week. You include some of your own challenges.	Create a digital environment.	Write each of your spellings for this week out in sentences. Can you draw pictures to match each sentence.	Keep moving! Make up a dance routine to your favourite song.