

**Year 5 Spring 2020 - Week 2**

**How does the environment change the way we live?**

Choose 4 tasks a day (literacy, numeracy, project and basic skills) and upload to SeeSaw - complete on paper or an iPad/computer

Literacy	Numeracy	Project	Basic Skills	Home fun time - no need to upload - just enjoy!
You are stranded in the rainforest. Write a diary entry of your time spent there. (Resources on Seesaw to help you)	Complete Maths session 5 on Seesaw	Design and make a homemade board game that you can play with your family.	Write your 10 spellings from week 2 out 3 times in your neatest handwriting.	Read out loud to someone- remember to read with expression.
Produce a holiday leaflet for a trip to an extreme environment. Use persuasive language and include facts and pictures.	Complete Maths session 6 on Seesaw	What is your favourite wild animal? Create a fact file. Find out about its feeding habits, their living environment and if it has any special skills.	Complete Week 1 Session 3 Times Table Rockstars sheet in your book.	Design and make an obstacle course in the garden or in your home.
Complete the comprehension task on Seesaw.	Complete Maths session 7 on Seesaw	Make a poster about different habitats where you would find different species of animals.	Using your week 2 spellings.. Do a spelling pyramid in your books for each one.	Draw a view. Look out of your window and draw what you see.
Complete job on Seesaw- If you could go anywhere, where would you go and why?	Complete Maths session 8 on Seesaw	Create a landscape picture of an extreme environment- be creative! (You could find an image on the internet to recreate)	Complete Week 1 Session 4 Times Table Rockstars sheet in your book.	Do something kind for someone. Can you give them a compliment, make them something or help them with a job?
Complete the comprehension task on Seesaw.	Create a poster to demonstrate everything you have looked at this week. You could include some of your own challenges.	Design a shelter for a person living in an extreme environment. Think of everything that they might need.	Write each of your spellings for this week out in sentences. Can you draw pictures to match each sentence.	Can you create your own secret code? You could use letters, numbers or pictures. Can you get someone else to try and crack it?