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| **Year Group** | **Phonics** |
| **Nursery** | **Autumn 1*** **Aspect 1 and 2 Part of 6**

Children to explore environmental sounds and instrumental sounds* **Aspect 6** – Making voice sounds and animal noises, Experimenting with voice (loud / Quiet/ high/low)
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| **Autumn 2*** **Recap Aspect 1 and 2**
* **Children to cover Aspect 3** body percussion
* **Aspect 4 –** Rhythm Aspects, favourite rhymes, repeated refrains, move to beat, syllables in words
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| **Spring 1*** **Aspect 4 - Rhyming**
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| **Spring 2*** **Recap Aspect 4**
* **Teach Aspect 5**
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| **Summer 1*** **Aspect 5 – Recap**
* **Teach Aspect 6**
 |
| **Summer 2*** **Aspect 7**
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| **Rec** | **Autumn 1*** **Consolidate L&S Phase 1** focus on aspects 4-7 *(rhyme, alliteration, voice sounds, oral blending & segmenting)*
* **Phase 2 GPCs**

**Set 1:**  s a t p **Set 2:** i n m d **Set 3:** g o c k* **Blending & segmenting cvc words** *using taught GPCs for reading & spelling.*
* **Tricky words*:*** *I no go to into the*
 |
| **Autumn 2*** **Consolidate Phase 2 GPCS previous sounds**
* **Set 4:** ck e u r
* **Set 5:** h b f ff l ll ss
* **Phase 3 GPCs**

**Set 6:** j v w x**Set 7:** y z zz * **Blending & segmenting cvc words** *using all Phase 2 & 3 GPCs for reading & spelling.*
* **Tricky words:** *he she we me be was my they*
 |
| **Spring 1*** **Consolidate Phase 2 & Phase 3 GPCs**
* **Consonant digraphs set 7/8:** qu ch sh th ng
* **Blending & segmenting cvc words** *using all Phase 2 & 3 GPCs for reading & spelling.*
* **Read 2 syllable words & simple captions.**
* **Tricky words:** *you all are her*
 |
| **Spring 2*** **Continue to teach Phase 3 GPCs**

**Vowel digraphs & trigraphs set 9:** ai, ee, igh, oa, oo, * **Consolidate Phase 2 & *all* Phase 3 GPCs**
* **Introduce Phase 4** reading & spelling words which have **adjacent consonants** *e.g. trap, milk, string*
* **Build confidence & fluency reading simple sentences.**
* **Tricky words:** *said have like so do some come*
 |
| **Summer 1*** **Continue to teach Phase 3 GPCs set 10 & 11**

 ar, or, ur, ow, oi, ear, air, ure, er* **Consolidate Phase 2 & *all* Phase 3 GPCs**
* **Teach letter names**
* **Continue to build confidence with Phase 4** reading & spelling words which have **adjacent consonants**
* **Read simple sentences & phonic texts/comics with confidence.**
* **Begin to read polysyllabic words** e.g. sandwich, sandpit, shampoo, windmill
* **Tricky words:** *were there little one when out what,*
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| **Summer 2*** **Consolidate Phases 2- 4**
* **Read simple sentences & texts with confidence and fluency.**
* **Read a range of polysyllabic words**
* **List of first 100 high frequency words.**
 |
| **Year 1** | **Autumn 1*** **Assessment of all Phase 2 diagraphs and Phase 3 –** to be completed at the start
* **Recap Phase 3 sounds -** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
* **Introduce split digraphs (Phase 5)set 1 a-e, e-e, i-e, o-e, u-e** e.g. make, these, five, home, June, cube
* **Tricky words:** *oh, their, people, Mr, Mrs, looked, called, asked, could,would,should*
 |
| **Autumn 2*** **Recap all Phase 3 and Phase 5 sounds**
* **Introduce Phase 5 sounds – set 2 ay, ou, ie, ea and Set 3 sounds – oy, ir,ue**
* **Tricky words:** *little, one, do, when, what, out, water, where, who, again, thought, through, work,*

*Many, laughed, because, different, any, eyes, friends, once, please* |
| **Spring 1*** **Consolidate split digraphs and Phase 5 sounds**
* **Recap set 3 sounds oy, ir, ue**
* **Teach set 3 - aw, au Set 4 sounds- ph, wh, ew**
* **Consolidate tricky words From Autumn term**
* **Tricky words –** your ,here, more, only, before, cried, want, why, school, know, gone
 |
| **Spring 2*** **Consolidate split digraphs and Phase 5 sounds**
* **Teach phase 5 set 4 graphemes –**oe, ey, u (oo), tion, cious,
* **Teach phase 5 alternatives graphemes –** i(igh)
* **Consolidate tricky words From Autumn and Spring 1**
 |
| **Summer 1*** **Teach phase 5 alternatives graphemes –** o (oa), a(o/ai), ie (ee), ea(e), ore
* **Consolidate all sounds learnt**
* **Tricky words – these, wanted, head, something, can’t, couldn’t, mother, other, live, our, which, another**
 |
| **Summer 2*** **Consolidate all sounds learnt**
* **Children to practise lots of alien and real words to get ready for the Phonics test**
* **Adding –s and –es to words** (plurals of nouns and the third person singular words)
* **Adding –ing and –er to verbs** (where there is no change to the root word)
* **Adding -ed to words** (where there is no change to the root word)
 |
| **Year 2** | **Autumn 1*** **Phonics sounds assessment**
* **Recap on Phase 5 sounds –** Split diagraphs
* **Recap on Phase 5 sounds –** set 1 - 4
* **Common exception words – *door, floor, again, wild, children/child, climb, parents, most, only, both, Mr,***

***Mrs*** |
| **Autumn 2*** **Recap phase 5 sounds -** u (oo), tion, cious, tious **,** i(igh), o (oa), a(o/ai), ie (ee), ea(e)
* **Lean the sounds –** y (igh/ee), ch (c/sh), c (s), g (j ), tch, t (ch),
* **Common exception words – *find, mind, behind, old, cold, gold, hold, told, every, everybody,because***

**Could,should** |
| **Spring 1*** **Children to learn the sounds –** dge, mb, gn, kn, wr, st, se (s/z), al (ar/or), ear (er/air)
* **Common exception words – *fast, last, past,father, class, grass, pass, plant, path, bath, people, hour,***

**After** |
| **Spring 2*** **Children to learn the sounds –** are, or (er), aught, zh (ion/ure),
* **Children to recap phase 6**
* **Common exception words – *even, break, steak, great, move, prove, improve, sure, sugar, eye,***

**Would,who,whole** |
| **Summer 1*** **Children to complete Read write inc spelling scheme workbook 2A**

Sound Or (a, l, ll) soft c, sound n (kn, gn), sound igh as y, sound u (o), or (ar, w)suffix y, ly, ing, ed, * **Common exception words – *any, many, clothes, water, pretty, Christmas, beautiful, busy, poor, kind***

**half,money** |
| **Summer 2*** **Children to complete Read write inc spelling scheme workbook 2B**

Sounds - r (wr), ee (ey), ir (or,w), Suffix – er, est, ness, ful, less, ment, esWords ending - le, el, al, tion* Consolidate key words
 |
| **Year** **3/ 4** | **Autumn 1*** Children to recap phase 5 sounds
* Children to recap phase 6 sounds
* Recap spelling structures from book 2A

Sound Or (a, l, ll) soft c, sound n (kn, gn), sound igh as y, sound u (o), or (ar, w)**Statutory words – accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe,** **build, busy/business, calendar, caught, centre, century** |
| **Autumn 2*** Children recap spelling structures from book 2A

suffix y, ly, ing, ed, * Children to recap spelling structures from book 2B

Sounds - r (wr), ee (ey), ir (or,w), Suffix – er, est, ness, ful, less, ment, esWords ending - le, el, al, tion**Statutory words – certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear,** **Early, earth, eight/eighth, enough, exercise, experience, experiment****End of term PIRA Test and spelling test of statutory words** |
| **Spring 1*** **Children to begin workbook 3**

Prefix – dis, inAdding im to root wordsSuffix – ous, lyWords ending ture**Statutory words – extreme, famous, favourite, February, forward, fruit, grammar, group, guard, guide, heard****heart, height, history, imagine, increase, important** |
| **Spring 2*** **Children to continue with workbook 3**

Adding action to verbs to form nounsC spelt ch , sh spelt chSuffix – ion, ianPrefix – re, anti, super, sub**Statutory words –interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural****Naughty, notice, occasion (ally), often, opposite, ordinary****End of term PIRA Test and spelling test of statutory words** |
| **Summer 1*** **Children to start workbook 4**

**Revision on prefix – un, in, dis**Prefix – mis, auto, interWords ending zhuh spelt sureShourt u in ouSuffix lyWords with ay – spelt eigh, ei, eyWords ending in ousSounds with s spelt sc**Statutory words – particular, peculiar, perhaps, popular, position, possess(ion), possible, potatoes, pressure,** **probably, promise, purpose, quarter, question, recent, regular** |
| **Summer 2*** **Children to continue workbook 4**

Words ending zhun spelt sionAdding ilC sound spelt queG sound spelt gueSuffix ionAdding ir to words beginning with r* **Children to then reacp any tricky sounds**
* **Children to recap statutory spellings**

**Statutory words – reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise,** **Therefore, though/although, thought, through, various, weight, woman/women****End of term PIRA Test and spelling test of statutory words** |
| **Year 5** | **Autumn 1*** Spelling assessment of the year 3/4 statutory words
* Children to relearn words they are unsure of
* Children to re – cap work book 4

Prefix – mis, auto, interWords ending zhuh spelt sureShourt u in ouSuffix lyWords with ay – spelt eigh, ei, eyWords ending in ousSounds with s spelt scWords ending zhun spelt sionAdding ilC sound spelt queG sound spelt gueSuffix ionAdding ir to words beginning with r**Statutory words – children to re - cap the year 3 and 4 words spelling test to see which words need to be** **recapped** |  |
| **Autumn 2*** **Children to start workbook 5**

Words with silent bOugh wordsSuffix ible , ableSilent letter t **Statutory words – accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent,** **appreciate, attached****End of term PIRA Test and spelling test of statutory words** |
| **Spring 1*** **Children to continue workbook 5**

Suffix – ibly, ably, ent, ence, Ee sound spelt ei**Statutory words – available, average, awkward, bargain, bruise, category, cemetery, committee, communicate,****community** |  |
|  | **Spring 2*** **Children to continue workbook 5**

Suffix – ant, ance, ancyshus sound spelt cious and tiousshul sound spelt cial, tial**Statutory words – competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity****Definite, desperate****End of term PIRA Test and spelling test of statutory words** |  |
| **Summer 1*** **Children to recap work book 5**

**Statutory words – determined, develop, dictionary, disastrous, embarrass, environment, equip (ped-ment)****Especially, exaggerate, excellent** |  |
| **Summer 2*** **Re – cap statutory words from 3/4/5 there meanings**
* **Start year 6 words**

**Statutory words – existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass****hindrance****End of term PIRA Test and spelling test of statutory words** |  |
| **Year 6** | **Autumn 1*** Spelling assessment of the year 3/4 statutory words
* Children to relearn words they are unsure of
* Children to re – cap work book 4

**Statutory words – children to re - cap the year 3 / 4 and 5 words spelling test to see which words need to be** **recapped** |  |
| **Autumn 2*** **Children to recap workbook 5 then start workbook 6**

Word containing letter string oughSuffix recap unit 2-3**Statutory words – identity, immediate, individual, interfere, interrupt, language, leisure, lightning, marvellous****mischievous****End of term PIRA Test and spelling test of statutory words** |  |
| **Spring 1*** **Children to continue workbook 6**

Suffix recap unit 4 &5Sh sound spelt si, ssiSilent lettersSpellings ei and iehyphens**Statutory words – muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade****physical** |  |
| **Spring 2*** **Children to continue workbook 6**

Words ending in ible and able Plural nounshomophones**Statutory words – prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend****Relevant, restaurant****End of term PIRA Test and spelling test of statutory words** | .  |
| **Summer 1*** **Children to recap learning ready for SATS**

**Statutory words – rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere (ly), soldier, stomach****sufficient** |  |
| **Summer 2*** **Children to recap all learning**

**Statutory words – suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle****yacht****End of term PIRA Test and spelling test of statutory words** |  |