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| **Year Group** | **Phonics** | |
| **Nursery** | **Autumn 1**   * **Aspect 1 and 2 Part of 6**   Children to explore environmental sounds and instrumental sounds   * **Aspect 6** – Making voice sounds and animal noises, Experimenting with voice (loud / Quiet/ high/low) | |
| **Autumn 2**   * **Recap Aspect 1 and 2** * **Children to cover Aspect 3** body percussion * **Aspect 4 –** Rhythm Aspects, favourite rhymes, repeated refrains, move to beat, syllables in words | |
| **Spring 1**   * **Aspect 4 - Rhyming** | |
| **Spring 2**   * **Recap Aspect 4** * **Teach Aspect 5** | |
| **Summer 1**   * **Aspect 5 – Recap** * **Teach Aspect 6** | |
| **Summer 2**   * **Aspect 7** | |
| **Rec** | **Autumn 1**   * **Consolidate L&S Phase 1** focus on aspects 4-7 *(rhyme, alliteration, voice sounds, oral blending & segmenting)* * **Phase 2 GPCs**   **Set 1:**  s a t p  **Set 2:** i n m d  **Set 3:** g o c k   * **Blending & segmenting cvc words** *using taught GPCs for reading & spelling.* * **Tricky words*:*** *I no go to into the* | |
| **Autumn 2**   * **Consolidate Phase 2 GPCS previous sounds** * **Set 4:** ck e u r * **Set 5:** h b f ff l ll ss * **Phase 3 GPCs**   **Set 6:** j v w x  **Set 7:** y z zz   * **Blending & segmenting cvc words** *using all Phase 2 & 3 GPCs for reading & spelling.* * **Tricky words:** *he she we me be was my they* | |
| **Spring 1**   * **Consolidate Phase 2 & Phase 3 GPCs** * **Consonant digraphs set 7/8:** qu ch sh th ng * **Blending & segmenting cvc words** *using all Phase 2 & 3 GPCs for reading & spelling.* * **Read 2 syllable words & simple captions.** * **Tricky words:** *you all are her* | |
| **Spring 2**   * **Continue to teach Phase 3 GPCs**   **Vowel digraphs & trigraphs set 9:** ai, ee, igh, oa, oo,   * **Consolidate Phase 2 & *all* Phase 3 GPCs** * **Introduce Phase 4** reading & spelling words which have **adjacent consonants** *e.g. trap, milk, string* * **Build confidence & fluency reading simple sentences.** * **Tricky words:** *said have like so do some come* | |
| **Summer 1**   * **Continue to teach Phase 3 GPCs set 10 & 11**   ar, or, ur, ow, oi, ear, air, ure, er   * **Consolidate Phase 2 & *all* Phase 3 GPCs** * **Teach letter names** * **Continue to build confidence with Phase 4** reading & spelling words which have **adjacent consonants** * **Read simple sentences & phonic texts/comics with confidence.** * **Begin to read polysyllabic words** e.g. sandwich, sandpit, shampoo, windmill * **Tricky words:** *were there little one when out what,* | |
| **Summer 2**   * **Consolidate Phases 2- 4** * **Read simple sentences & texts with confidence and fluency.** * **Read a range of polysyllabic words** * **List of first 100 high frequency words.** | |
| **Year 1** | **Autumn 1**   * **Assessment of all Phase 2 diagraphs and Phase 3 –** to be completed at the start * **Recap Phase 3 sounds -** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er * **Introduce split digraphs (Phase 5)set 1 a-e, e-e, i-e, o-e, u-e** e.g. make, these, five, home, June, cube * **Tricky words:** *oh, their, people, Mr, Mrs, looked, called, asked, could,would,should* | |
| **Autumn 2**   * **Recap all Phase 3 and Phase 5 sounds** * **Introduce Phase 5 sounds – set 2 ay, ou, ie, ea and Set 3 sounds – oy, ir,ue** * **Tricky words:** *little, one, do, when, what, out, water, where, who, again, thought, through, work,*   *Many, laughed, because, different, any, eyes, friends, once, please* | |
| **Spring 1**   * **Consolidate split digraphs and Phase 5 sounds** * **Recap set 3 sounds oy, ir, ue** * **Teach set 3 - aw, au Set 4 sounds- ph, wh, ew** * **Consolidate tricky words From Autumn term** * **Tricky words –** your ,here, more, only, before, cried, want, why, school, know, gone | |
| **Spring 2**   * **Consolidate split digraphs and Phase 5 sounds** * **Teach phase 5 set 4 graphemes –**oe, ey, u (oo), tion, cious, * **Teach phase 5 alternatives graphemes –** i(igh) * **Consolidate tricky words From Autumn and Spring 1** | |
| **Summer 1**   * **Teach phase 5 alternatives graphemes –** o (oa), a(o/ai), ie (ee), ea(e), ore * **Consolidate all sounds learnt** * **Tricky words – these, wanted, head, something, can’t, couldn’t, mother, other, live, our, which, another** | |
| **Summer 2**   * **Consolidate all sounds learnt** * **Children to practise lots of alien and real words to get ready for the Phonics test** * **Adding –s and –es to words** (plurals of nouns and the third person singular words) * **Adding –ing and –er to verbs** (where there is no change to the root word) * **Adding -ed to words** (where there is no change to the root word) | |
| **Year 2** | **Autumn 1**   * **Phonics sounds assessment** * **Recap on Phase 5 sounds –** Split diagraphs * **Recap on Phase 5 sounds –** set 1 - 4 * **Common exception words – *door, floor, again, wild, children/child, climb, parents, most, only, both, Mr,***   ***Mrs*** | |
| **Autumn 2**   * **Recap phase 5 sounds -** u (oo), tion, cious, tious **,** i(igh), o (oa), a(o/ai), ie (ee), ea(e) * **Lean the sounds –** y (igh/ee), ch (c/sh), c (s), g (j ), tch, t (ch), * **Common exception words – *find, mind, behind, old, cold, gold, hold, told, every, everybody,because***   **Could,should** | |
| **Spring 1**   * **Children to learn the sounds –** dge, mb, gn, kn, wr, st, se (s/z), al (ar/or), ear (er/air) * **Common exception words – *fast, last, past,father, class, grass, pass, plant, path, bath, people, hour,***   **After** | |
| **Spring 2**   * **Children to learn the sounds –** are, or (er), aught, zh (ion/ure), * **Children to recap phase 6** * **Common exception words – *even, break, steak, great, move, prove, improve, sure, sugar, eye,***   **Would,who,whole** | |
| **Summer 1**   * **Children to complete Read write inc spelling scheme workbook 2A**   Sound Or (a, l, ll) soft c, sound n (kn, gn), sound igh as y, sound u (o), or (ar, w)  suffix y, ly, ing, ed,   * **Common exception words – *any, many, clothes, water, pretty, Christmas, beautiful, busy, poor, kind***   **half,money** | |
| **Summer 2**   * **Children to complete Read write inc spelling scheme workbook 2B**   Sounds - r (wr), ee (ey), ir (or,w),  Suffix – er, est, ness, ful, less, ment, es  Words ending - le, el, al, tion   * Consolidate key words | |
| **Year**  **3/ 4** | **Autumn 1**   * Children to recap phase 5 sounds * Children to recap phase 6 sounds * Recap spelling structures from book 2A   Sound Or (a, l, ll) soft c, sound n (kn, gn), sound igh as y, sound u (o), or (ar, w)  **Statutory words – accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe,**  **build, busy/business, calendar, caught, centre, century** | |
| **Autumn 2**   * Children recap spelling structures from book 2A   suffix y, ly, ing, ed,   * Children to recap spelling structures from book 2B   Sounds - r (wr), ee (ey), ir (or,w),  Suffix – er, est, ness, ful, less, ment, es  Words ending - le, el, al, tion  **Statutory words – certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear,**  **Early, earth, eight/eighth, enough, exercise, experience, experiment**  **End of term PIRA Test and spelling test of statutory words** | |
| **Spring 1**   * **Children to begin workbook 3**   Prefix – dis, in  Adding im to root words  Suffix – ous, ly  Words ending ture  **Statutory words – extreme, famous, favourite, February, forward, fruit, grammar, group, guard, guide, heard**  **heart, height, history, imagine, increase, important** | |
| **Spring 2**   * **Children to continue with workbook 3**   Adding action to verbs to form nouns  C spelt ch , sh spelt ch  Suffix – ion, ian  Prefix – re, anti, super, sub  **Statutory words –interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural**  **Naughty, notice, occasion (ally), often, opposite, ordinary**  **End of term PIRA Test and spelling test of statutory words** | |
| **Summer 1**   * **Children to start workbook 4**   **Revision on prefix – un, in, dis**  Prefix – mis, auto, inter  Words ending zhuh spelt sure  Shourt u in ou  Suffix ly  Words with ay – spelt eigh, ei, ey  Words ending in ous  Sounds with s spelt sc  **Statutory words – particular, peculiar, perhaps, popular, position, possess(ion), possible, potatoes, pressure,**  **probably, promise, purpose, quarter, question, recent, regular** | |
| **Summer 2**   * **Children to continue workbook 4**   Words ending zhun spelt sion  Adding il  C sound spelt que  G sound spelt gue  Suffix ion  Adding ir to words beginning with r   * **Children to then reacp any tricky sounds** * **Children to recap statutory spellings**   **Statutory words – reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise,**  **Therefore, though/although, thought, through, various, weight, woman/women**  **End of term PIRA Test and spelling test of statutory words** | |
| **Year 5** | **Autumn 1**   * Spelling assessment of the year 3/4 statutory words * Children to relearn words they are unsure of * Children to re – cap work book 4   Prefix – mis, auto, inter  Words ending zhuh spelt sure  Shourt u in ou  Suffix ly  Words with ay – spelt eigh, ei, ey  Words ending in ous  Sounds with s spelt sc  Words ending zhun spelt sion  Adding il  C sound spelt que  G sound spelt gue  Suffix ion  Adding ir to words beginning with r  **Statutory words – children to re - cap the year 3 and 4 words spelling test to see which words need to be**  **recapped** |  |
| **Autumn 2**   * **Children to start workbook 5**   Words with silent b  Ough words  Suffix ible , able  Silent letter t  **Statutory words – accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent,**  **appreciate, attached**  **End of term PIRA Test and spelling test of statutory words** |
| **Spring 1**   * **Children to continue workbook 5**   Suffix – ibly, ably, ent, ence,  Ee sound spelt ei  **Statutory words – available, average, awkward, bargain, bruise, category, cemetery, committee, communicate,**  **community** |  |
|  | **Spring 2**   * **Children to continue workbook 5**   Suffix – ant, ance, ancy  shus sound spelt cious and tious  shul sound spelt cial, tial  **Statutory words – competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity**  **Definite, desperate**  **End of term PIRA Test and spelling test of statutory words** |  |
| **Summer 1**   * **Children to recap work book 5**   **Statutory words – determined, develop, dictionary, disastrous, embarrass, environment, equip (ped-ment)**  **Especially, exaggerate, excellent** |  |
| **Summer 2**   * **Re – cap statutory words from 3/4/5 there meanings** * **Start year 6 words**   **Statutory words – existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass**  **hindrance**  **End of term PIRA Test and spelling test of statutory words** |  |
| **Year 6** | **Autumn 1**   * Spelling assessment of the year 3/4 statutory words * Children to relearn words they are unsure of * Children to re – cap work book 4   **Statutory words – children to re - cap the year 3 / 4 and 5 words spelling test to see which words need to be**  **recapped** |  |
| **Autumn 2**   * **Children to recap workbook 5 then start workbook 6**   Word containing letter string ough  Suffix recap unit 2-3  **Statutory words – identity, immediate, individual, interfere, interrupt, language, leisure, lightning, marvellous**  **mischievous**  **End of term PIRA Test and spelling test of statutory words** |  |
| **Spring 1**   * **Children to continue workbook 6**   Suffix recap unit 4 &5  Sh sound spelt si, ssi  Silent letters  Spellings ei and ie  hyphens  **Statutory words – muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade**  **physical** |  |
| **Spring 2**   * **Children to continue workbook 6**   Words ending in ible and able  Plural nouns  homophones  **Statutory words – prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend**  **Relevant, restaurant**  **End of term PIRA Test and spelling test of statutory words** | . |
| **Summer 1**   * **Children to recap learning ready for SATS**   **Statutory words – rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere (ly), soldier, stomach**  **sufficient** |  |
| **Summer 2**   * **Children to recap all learning**   **Statutory words – suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle**  **yacht**  **End of term PIRA Test and spelling test of statutory words** |  |