

Panda Class -

What are the mysteries of the universe?

Choose 3 tasks a day (literacy, numeracy and project) and upload to See Saw - complete on paper or an ipad/computer.
Any problems or you cannot access the materials email – helen.winship@ntlp.org.uk

Literacy	Numeracy	Project	Home fun time - no need to upload - just enjoy!
Read the Story of The Best Dress Ever (On seesaw). You might want to read it with your grown up.	Can you complete the 10 times table work sheet in the maths resources folder on seesaw	Keep a moon diary. Look at the moon every night. Draw what you see. What has happened to the moon over the course of 2 weeks?	Have an indoor treasure hunt.
Write a time table of what Zid, Yoff and Mab did everyday. (You might have to look very carefully at the pictues to help you.)	Can you create a song or rule to remember the 10 times table?	Find a piece of paper and a small toy. Place it outside and draw round its shadow. Keep coming back at different times of day. What has happened to the shadow? Remember to keep the animal in the same place all day.	Make shadow puppets.
Draw a story mountain for the story	Create your own T and O - T and O questions. Challenge HTO - HTO. Ideas in Maths folder on Seesaw	Research food in space. What food would you miss if you were in space?	Play a family game of I Spy.
Plan your own story for Zid, Yoff and Mab.	Go on a shape hunt around the house. What shapes can you find?	Complete the Solar System code breaker sheet (on Seesaw).	Have an indoor picnic

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Write and illustrate your own adventure for Zid, Yoff and Mab.	Complete the patterns. Can you complete these patterns?	Planet Maths Sheet on Seesaw	Play a board game or dominoes.
Choose 10 of your key words – can you write them in sentences? You can write about anything. Remember full stops and capital letters	Practise your number bonds to 10, 20 or 50.	Draw and label the planets of the solar system.	Practise building towers using different objects.

BASIC SKILLS

Daily practise on Times Tables Rockstars and Sumdog.

Practise your keywords – read them/ spell them/ ask an adult to test you.

Cut out of the cards and practise reading/ spelling the words.

Handwriting practise.

Phonics practise