



Grasmere Academy

Learn • Flourish • Achieve

Monkey Class Newsletter Spring 1

The Monkey Team

Teacher Miss Whelan
Teaching Assistant Mrs Curry and
Mrs Biggin

Things to remember

Reading folders Everyday

Homework Sent home on a Friday

Spellings and Times Tables Tested on a Friday

PE Friday afternoon with
Mr Pollard- Bring PE
kit in on a Monday

How we can help you...

If you have any questions or queries,
please do not hesitate to come and speak
to us at the end of the day.

Your contact is Miss Whelan

Literacy

In Literacy, we will begin by looking at Kennings poems. We will write a poem to accompany their art work of a picturesque scene of America. We will then write a persuasive letter to Donald Trump to encourage him to re-join the Climate Change Crusade with the rest of Europe. Finally, we will write an explanation text based on life cycles and link it to our final outcome.

In class we will regularly read our class book and the children will have opportunities to read 1:1 with an adult. We will practise handwriting, spelling patterns and focus on literacy basic skills on a weekly basis.

Maths

In Maths, our initial focus this term will be multiplication and division. We will look at formal methods of multiplication and division and dividing with remainders. We will then move on to looking at fractions.

Creative Curriculum

As part of our creative curriculum the children will be looking at creating a masterpiece reflecting life in Alaska. The children will be looking at various artists and landscapes to help them create their own.

We will then be looking at different environments around the world and how life needs to adapt in order to survive. We will be looking at life cycles in Science. In music we will be exploring Garage Band and looking at music from different cultures around the world.

Important Dates

Friday 10th January
STEM Workshop Year 5/6

Friday 17th January
Golden Free Time for Golden
Ticket Children

WB Monday 3rd February
National Story Telling Week

Friday 14th February
STEM Family Project Fair
Closed for half term

Monday 24th February
School reopens

Wednesday 4th March
World Maths Day

Thursday 5th March
World Book Day

How to help you child...

It is very important that pupils read at home every night, encourage your child to answer questions about the text to show understanding. Homework will be based on literacy and numeracy skills and will reflect what we have been doing in class. Children will have a spelling test and times table test every Friday.

Do not hesitate to arrange an appointment if you would like to discuss ways in which you could help your child, we are always happy to help.



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Monkey Class

Knowledge Organiser for REAL Project: How can the past influence the future?

This term, we will be exploring 'How does the environment change the way we live?'

The class will look at different environments around the world and explore how the different environments effect how we live.

There are 3 mini outcomes for this term.

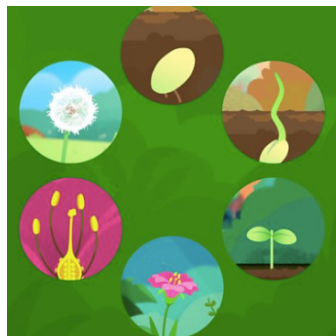
Outcome 1: Is there always eternal light in Alaska? To create a masterpiece to reflect life in Alaska.

Outcome 2: How can you recreate an environment?

To create a large scale version of Nevada including physical and human features.

Outcome 3: How can we let the world know what is going on?

To create an App Prototype of their knowledge.



Key Vocabulary for Spring 1

Science	Art	Geography	
Life Cycles	Shade	Continent	Biodiversity
Mammals	Sketch	Physical Geography	Temperature
Amphibians	Tone	Human Geography	Global Warming
Insects	Surrealism	Environment	Pollution
Birds	Abstract	Habitat	Sustainability
Life Processes	Portrait	Deforestation	Environmental
Reproduction	Landscape	Activist	Biosphere
	Still Life	Longitude	Conservation
	Observe	Latitude	Ozone Layer
	Enhance	Hemisphere	Greenhouse effect

Poetry Toolbox

rhythm Create a fun pattern that makes it easy to remember.	line breaks Write in shorter lines to slow the reader down.
metaphor Tell the reader that something is something else.	simile Tell the reader that something is 'like' or 'as' something else.
imagery Give them help to form a picture in their mind.	personification Give human qualities to something that isn't human.
alliteration Start some words in a line using the same sound or letter.	repetition Repeat a word or phrase.
rhyme Use words with similar sounding final syllables.	onomatopoeia Use words that mimic the sound of the noun or verb they describe.

Writing a Persuasive Letter

Author's Name and Address
Your name and address.

Recipient's Address
The address of the person you are writing to.

Greeting
Your friendly hello.

Introduction
A brief explanation of the opinion you are going to express.

Reasons
A sensibly ordered list of reasons, including time conjunctions.

Conclusion
A strong final statement.

Signature
A polite farewell and your name.

Yours sincerely,
Mason Bennett

Dear Principal Aaseh,

I am writing to **insist** that you allow our school to play rugby as our official school sport. **My reasons** are very clear and **simple**. **It was** our passion for rugby league. As we support the Queensland Maroons, opportunity for rugby league fans to follow in their heroes' footsteps and **it would** get girls playing in a male-dominated sport.

Firstly, as Queenslanders, we are passionate and **unwavering** supporters of rugby league. It can be a long and tiresome wait for the **State of Origin** campaign to begin. **If we were** to play rugby league at school, **it would** be like having our own school State of Origin all year round! The students playing **would** be passionate and try hard, as many of them are already rugby league fans.

Secondly, I know so many of my fellow students and I are **outlandish** about the greatest rugby league team to ever play... The Queens. My friends and I often talk about our favourite play **and** **and** **and** time on television. **If we were** to play rugby league at school, **it would** be a phenomenal role model for the students of our schools and we would love to play like them one day.

Finally, rugby league is currently only played by men. **This is highly unfair!** There are lots of girls in my class that are very talented **and** **and** **and** these girls **should** be treated the same as me and have the chance to play rugby league.

Principal Aaseh, Hammersville State School is already a magnificent school. **Please** make it even more so **by** bringing rugby league to our school!