Name of child Term :

Key spellings Year 1

These spellings are taken from the statutory requirements of the National Curriculum they contain common exception words and sounds learnt through the phonics system

Common exception words

the	do	to	today	said	were	are	was	you	they
be	he	she	we	no	go	my	here	there	where
come	some	once	friend	house	our	love	by	SO	has

Words containing digraphs - 1c - ff,ll.ss,zz,ck,nk,ng

off	stuff	well	fell	ball	miss	hiss	fizz	buzz	back
duck	luck	bank	sink	think	drink	shell	thing	string	wing

Words containing digraphs - 2a - ay,ee,igh,ow,oo

day	way	play	stay	green	tree	week	feel	high	night
light	right	now	how	town	brown	food	pool	moon	good

Words containing digraphs - 2b - ar,or,air

start	park	car	arm	farm	short	born	for	sort	port
fair	stair	hair	pair	chair	airbag	armchair	morning	starting	garden
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Words containing digraphs - 2b - ir,ou,oy

girl	bird	third	shirt	first	out	shout	loud	around	mouth
toy	boy	joy	enjoy	joyful	sound	loud	found	thirst	birthday

Name of child Term:

Words containing digraphs - 3 - ea,oi,aw,are,ow

tea	read	sea	dream	meat	each	spoil	oil	join	coin
point	paw	saw	draw	crawl	dawn	care	dare	share	scared
careful	show	blow	snow	growing	bow				

Words containing split digraphs - 3a&b - a-e, i-e, o-e, u-e,

made	came	same	spade	take	five	rise	like	time	slide
home	woke	phone	hope	holes	June	rule	use	tune	tube

Words containing 3c digraphs - er, ew, oa, ai, ue

glue	blue	true	Tuesday	new	few	grew	drew	threw	goat
boat	float	road	coach	goal	rain	wait	train	paid	paint
afraid	her	term	person	hammer	letter	shorter			

Words containing digraphs ear/ear, ur, oe, ie, au

hear	ear	near	fear	bear	care	share	turn	hurt	burnt
church	burst	Thursday	toe	goes	lie	pie	cried	tried	author
dinosaur	August								

Name of child Term:

Key words and spellings Year 2

These spellings are taken from the statutory requirements of the National Curriculum they contain common exception words and sounds learnt through the phonics system

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	door	Р	oor	ъ	eca	use	ki	nd	be	hind	cl	hildren	า	climb)	most		onl	У	both
read																				
spell																				
	old	tol	d	ever	У	eve	ery	body	е	ven	9	reat	ı	break		prett	ty	aft	ter	past
read																				
spell																				
	last	be	eau	tiful	fa	ther	•	clas	S	plan [.]	+	path		bath	1	hour	•	mov	1e	prove
read																				
spell																				
	impr	ove	sui	re s	suga	ır	e	/e (cou	ıld	sho	ould	w	ould	W	/ho	W	hole	С	lothe
read																				
spell																				
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	any	mai	ny	busy	/ F	peop	le	wat	er	aga	in	half	:	mone	У	pare	ent	ts (Chri	istam
read													1							
spell																				

child wild colder

faster Mr

Mrs

parents floor minder

read

spell

Name of child Term:

The following words are taken from all the spelling patterns children are expected to learn in Year 2. The patterns have been spread across the 70 words to ensure children have a concrete knowledge. See statutory guidance for spelling patterns

				-					
		1							
saddes	t magi	c capito	al shir	ny knee	pencil	wra	p little	e cell	cried
ancy	bottle	towel	reply	bridge	copies	crying	energy	y nices	t try
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		l			<u> </u>				
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eplyin	g age	write	Know	hospital	middle	giant	runny	mother	want
othing	race	camel	happie	r wrote	fossil	dry	charge	city r	nonkey
	all j	all jacket eplying age	all jacket animal eplying age write	all jacket animal tunnel eplying age write know	all jacket animal tunnel gnaw eplying age write know hospital	all jacket animal tunnel gnaw wrong eplying age write know hospital middle	all jacket animal tunnel gnaw wrong replies eplying age write know hospital middle giant	all jacket animal tunnel gnaw wrong replies travel eplying age write know hospital middle giant runny	all jacket animal tunnel gnaw wrong replies travel runner eplying age write know hospital middle giant runny mother

Name o	of child													Te	erm :			
ead																		
pell																		
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read	i																	
spel	l]
	bred	ıth	bre	athe	bu	uild	bu	sy	са	lenda	ır	cau	ıght	ce	ntre	cer	ntury	
read	i																	
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	cert	ain	circ	le c	omp	olete	CC	onsi	der	con	tinu	ue	deci	de	descr	ibe	diff	erent
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spel	l																	
	diffi	cult	dis	appe	ar	earl	y (eart	h	eigh1	e	nou	gh	exe	ercise	ex	perie	nce
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spel							+											
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read	1																	

N	ame of	child		Term:							
	spell										

	medicine	mention	minute	natural	naughty	notice	occasion	often
read								
spell								

	opposite	ordinary	particular	peculiar	perhaps	popular	position	possess
read								
spell								

	possible	potatoes	pressure	probably	promise	purpose	quarter	question
read								
spell								

	recent	regular	reign	remember	sentence	separate	special	straight
read								
spell								

	strange	strength	suppose	surprise	therefore	though	thought	various
read								
spell								

Name of child Term :

Key words and spellings Year 5/6

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	accommo	date	accom	pany	accor	ding	ach	ieve	ag	ggre	ssive	ama	teur	and	cient
read															
spell															
						1						T			
	apparent	app	oreciate	att	ached	ava	ilable	e av	era	ige	awkw	vard	barg	ain	bruise
read															
spell															
	category	cer	netery	comr	nittee	com	nmuni	cate	c	omm	unity	com	petiti	on	
read															=
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spell															
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read															
spell															

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ell												
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spell												
орон												
	languag	ge	leisure	lig	htning	marve	ellou	s	mischi	evous	muscle	necessar
read												
spell												
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read												
spell												
	neighbo	ur	nuisan	ce	оссиру	occu	r op	po	rtunit	у ра	ırliament	persuade
read					<u> </u>							
spell												
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	physica	l p	prejudic	e l	privilege	e pro	fessi	on	progr	ramm	e queue	recognise
read												
spell												
	recomm	enc	d relev	ant	resta	urant	rhy	me	rhyt	hm :	sacrifice	secretary
read												
spell												
	shoulde	r	signatu	ıre	sincere	e sold	ier	sta	mach		ufficient	suggest
read	Jiioalae	•	Jignara		3,110016	5 3010	.01					2499631
spell												
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	symbol	S	ystem	ten	nperatu	re th	orou	gh	varie	ty	vehicle	vegetable

Name of child Term :

read				
spell				