



Grasmere Academy

Learn • Flourish • Achieve

Monkey Class Newsletter Spring 2

The Monkey Team

Teacher Miss Whelan
Teaching Assistant Mrs Curry and Mrs Biggin

Things to remember

Reading folders Everyday
Homework Sent home on a Friday
Spellings and Times Tables Tested on a Friday
PE Friday afternoon with Mr Pollard- Bring PE kit in on a Monday

How we can help you...

If you have any questions or queries, please do not hesitate to come and speak to us at the end of the day.

Your contact is Miss Whelan

Literacy

In Literacy, we will begin by looking at Kennings poems. We will write a poem to accompany their art work of a picturesque scene of America. We will then write a persuasive letter to Donald Trump to encourage him to re-join the Climate Change Crusade with the rest of Europe. Finally, we will write an explanation text based on life cycles and link it to our final outcome.

In class we will regularly read our class book and the children will have opportunities to read 1:1 with an adult. We will practise handwriting, spelling patterns and focus on basic skills on a weekly basis.

Maths

In Maths, our initial focus this term will be multiplication and division. We will look at formal methods of multiplication and division and dividing with remainders. We will then move on to looking at fractions.

Creative Curriculum

As part of our creative curriculum the children will be looking at creating a masterpiece reflecting life in Alaska. The children will be looking at various artists and landscapes to help them create their own.

We will then be looking at different environments around the world and how life needs to adapt in order to survive. We will be looking at life cycles in Science. In music we will be exploring Garage Band and looking at music from different cultures around the world.

Important Dates

WB Monday 2nd March
National Careers Week

Wednesday 4th March
World Maths Day

Thursday 5th March
World Book Day

Tuesday 31st March
Open Afternoon

Friday 3rd April
Closed for half term

Tuesday 21st April
School reopens

How to help you child...

It is very important that pupils read at home every night, encourage your child to answer questions about the text to show understanding. Homework will be based on literacy and numeracy skills and will reflect what we have been doing in class. Children will have a spelling test and times table test every Friday.

Do not hesitate to arrange an appointment if you would like to discuss ways in which you could help your child, we are always happy to help.



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Monkey Class

Knowledge Organiser for REAL Project: How can the environment change the way we live?

This term, we will be exploring 'How does the environment change the way we live?'

The class will look at different environments around the world and explore how the different environments effect how we live.

There are 3 mini outcomes for this term.

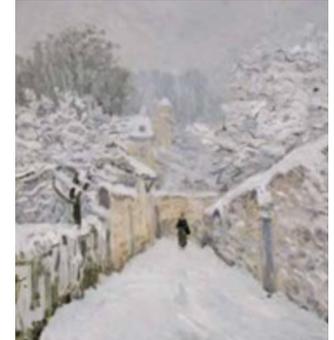
Outcome 1: Is there always eternal light in Alaska? To create a masterpiece to reflect life in Alaska.

Outcome 2: How can you recreate an environment?

To create a large scale version of Nevada including physical and human features.

Outcome 3: How can we let the world know what is going on?

To create an App Prototype of their knowledge.



Key Vocabulary for Spring 1

Science	Art	Geography	
Life Cycles	Shade	Continent	Biodiversity
Mammals	Sketch	Physical Geography	Temperature
Amphibians	Tone	Human Geography	Global Warming
Insects	Surrealism	Environment	Pollution
Birds	Abstract	Habitat	Sustainability
Life Processes	Portrait	Deforestation	Environmental
Reproduction	Landscape	Activist	Biosphere
	Still Life	Longitude	Conservation
	Observe	Latitude	Ozone Layer
	Enhance	Hemisphere	Greenhouse effect

Poetry Toolbox

rhythm Create a fun pattern that makes it easy to remember.	line breaks Write in shorter lines to slow the reader down.
metaphor Tell the reader that something is something else.	simile Tell the reader that something is 'like' or 'as' something else.
imagery Give them help to form a picture in their mind.	personification Give human qualities to something that isn't human.
alliteration Start some words in a line using the same sound or letter.	repetition Repeat a word or phrase.
rhyme Use words with similar sounding final syllables.	onomatopoeia Use words that mimic the sound of the noun or verb they describe.

Writing a Persuasive Letter

Author's Name and Address
Your name and address.

Recipient's Address
The address of the person you are writing to.

Greeting
Your friendly hello.

Introduction
A brief explanation of the opinion you are going to express.

Reasons
A sensibly ordered list of reasons, including time conjunctions.

Conclusion
A strong final statement.

Signature
A polite farewell and your name.

Example Text:

Hammersville State School
243 Roman Street
Hammersville
QLD 4111

Dear Principal Aaseh,

I am writing to **insist** that you allow our school to play rugby. **My reasons** are very clear and simple. **Firstly**, as Queenslanders, we are passionate and unwavering supporters of rugby league. It can be a long and tiresome wait for the **State of Origin** campaign to begin. **If we were** to play rugby league at school, it would be like having our own school State of Origin all year round! The students playing would be passionate and try hard, as many of them are already rugby league players. **Secondly**, I know so many of my fellow students and I are outlandish about the greatest rugby league team to ever play... The Queensland Maroons! My friends and I often talk about our favourite play **and** watch time on television. **If we were** to play rugby league at school, it would be an honorary Maroon! Players such as Cameron Smith and Matt King are phenomenal role models for the students of our schools and we would love to play like them one day. **Finally**, rugby league is currently only played by men. **This is highly unfair!** There are lots of girls in my class that are very talented **and** **these girls should** be treated the same as me and have the chance to play rugby league. Principal Aaseh, Hammersville State School is already a magnificent school. Please make it even more so by bringing rugby league to our school!

Yours sincerely,
Mason Bennett